### Inquiry into Victorian universities' investment in skills

**Department of Education and Training** 

14 June 2022





### Our universities are essential partners in Victoria's economic recovery and future growth

- □ Victoria's universities are individually and collectively recognised for their strengths across education and research.
  - > They drive innovation, generate economic activity and contribute to Victoria's skills needs
- The Victorian Government supported universities to get through the pandemic and be in a strong position to rebound. The Victorian University Support Package provided a critical financial injection to the sector, including:
  - > \$350 million Victorian Higher Education State Investment Fund
  - > Payroll tax deferal of \$130 million in 2020 and around \$135 million in 2022
- □ The Victorian Government and university sector leveraging partnership agreements will look beyond the pandemic and explore and collaborate on new opportunities to improve on the existing skills pipeline
- Victoria's universities have a critical role in responding to the State's skills needs and supporting Victoria's economic recovery
  - > This role spans the learning eco-system including schools, TAFEs, training providers, universities, industry and Government
  - > It leverages the strengths of each university individually and as a network
  - > It needs to be responsive and agile to meet emerging skilled workforce needs

# Opportunity for universities and TAFEs to strengthen their partnerships and establish new pathways across the education system

#### Pathways across the education and training eco-system

- Accessible pathways across schools, TAFEs, training providers, universities and work-place learning
- Ensure all learners can access the education and training they need
- <u>E.g.</u> partnership between **Deakin University** and **The Gordon**

#### Upskilling and reskilling Victorians for future work

- Establish industry-recognised lifelong learning opportunities
- Respond to industry and business needs through co-developed tailored programs for existing workforces
- <u>E.g.</u> **DJPR** and **RMIT University Digital Jobs Program** which upskills Victorians through education, internships and industry mentors.

# Opportunity for universities to bolster industry collaboration and generate prosperity across Victoria

#### **Cohesive industry partnerships**

- Research, development and innovation
- Local leadership and community engagement
- Industry informed education programs
- <u>E.g.</u> Federation University's Morwell Innovation Centre in Gippsland

### Research and development to drive innovation across Victoria

- Leverage global partnerships and collaboration to drive productivity and attract investment in Victoria
- Foster economic growth through innovation and commercialisation
- <u>E.g.</u> Woodside Monash Energy Partnership

# Opportunity for universities to strengthen their role as the engine room of their local economy and community

### Local economic and community leadership

- Deepen partnerships with education providers, businesses, services and industry in local communities
- Respond to local community education needs to enable access
- <u>E.g.</u> La Trobe University and Sunraysia Community Health Services in Mildura

### Sector-wide collaboration to contribute to State objectives

- Engagement with the Commonwealth Government to ensure policy settings reflect the workforce needs of Victoria
- Cohesively leverage higher education sector strengths to respond to disruption and support social and industry transition.
- E.g. Clean Economy Transition

# Opportunity for universities to enhance their role in responding to Victoria's future workforce planning

#### Highly skilled future workforces

- Proactive engagement with the Victorian Skills Plan
- Align key course capabilities with workforce needs
- Invest in agile and responsive course development with industry

### Bolstering metropolitan and regional workforces

- Address unique place-based opportunities and challenges
- Address local community service and workforce shortages identified in individual Regional Skills Demands Profiles
- E.g. University of Melbourne's Rural Medical Pathway in Shepparton

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