



PUBLIC ACCOUNTS AND ESTIMATES COMMITTEE

2016-17 FINANCIAL AND PERFORMANCE OUTCOMES GENERAL QUESTIONNAIRE

DEPARTMENT OF EDUCATION AND TRAINING

Your responses should be filled in the tables/text boxes under each question in the MS Word document only.

Additional responses to questions can be provided in MS Word or MS Excel documents if required.

The completed MS Word document, including any additional documents, should be emailed to paec@parliament.vic.gov.au

SECTION A: Output variances and program outcomes

Question 1 (all departments) Completed initiatives from past budgets

This question does not apply to your agency.

Question 2 (departments only) Treasurer's advances and other budget supplementation

Please identify all outputs (and relate them to departmental programs) for which the department received additional funding after the initial budget (as described in *BFMG-42: Budget Supplementation*) in 2016-17. For each output, please quantify the additional funding, indicate the source of the additional funding (e.g. 'Treasurer's Advance', 'appropriations that would otherwise be unapplied', 'accumulated surplus') and explain why additional funding was required:

Output	Program	Additional funding	Source of funding	Reasons why additional funding was required
		(\$ million)		
School Education - Primary and Secondary	Depreciation and Capital Asset Charge update based on asset revaluation	177.7	Treasurer's Advance	Driven by additional funding required for the Department's increased annual depreciation and capital asset charge resulting from the revaluation carried out for school buildings in 2016-17. ^(a)
School Education - Primary and Secondary	School enrolment based funding	58.8	Treasurer's Advance	Driven by enrolment growth in government schools. ^(a)
School Education - Primary and Secondary	Loading for Social Disadvantage (Primary and Secondary)	24.8	Treasurer's Advance	New equity funding to provide extra assistance to schools based on their levels of social disadvantage and to support schools with students who face more barriers to success than their peers. This approach incorporates both individual factors of disadvantage and the concentration of disadvantage in the school. ^(b)
Training, Higher Education and Workforce Development	Vocational Education and Training in Schools	5.4	Treasurer's Advance	Required to support school students in undertaking nationally recognised Vocational Education and Training (VET) qualifications that contribute towards the completion of a senior secondary certificate, either the Victorian Certificate of Education or the Victorian Certificate of

Output	Program	Additional funding (\$ million)	Source of funding	Reasons why additional funding was required
				Applied Learning. VET delivered to secondary school students is a key component of the Victorian Government's strategy to increase student retention and improve Year 12 or equivalent completion rates, by providing options for all students. ^(a)
School Education - Secondary	Funding for students to catch up	4.0	Treasurer's Advance	Required for government schools to invest in interventions to help students catch up to their peers and create a fair system where everyone has the opportunity to excel, regardless of their background. Secondary schools are provided with an extra \$2,000 for each student who did not meet the national minimum NAPLAN standard for reading in Year 5 regardless of the student's personal background or the school they attend. ^(b)
School Education - Primary and Secondary	Teaching the new Victorian Curriculum	3.6	Treasurer's Advance	Required to support schools and teachers to implement the new Victorian Curriculum. The program will ensure that Victorian students are better equipped with the skills they need for work and life: literacy, numeracy, scientific knowledge and skills, resilience, respectful relationships, the use of digital technologies and the capacity for critical and creative thinking and expression. ^(b)
Training, Higher Education and Workforce Development	Supporting Victoria's Industry Advisory Bodies	2.1	Treasurer's Advance	Required to provide a structured way for industry, unions and employers to examine emerging skills needs across the economy and identify new industry training priorities. Training outcomes will be enhanced with better alignment and stronger relationships between training providers and employers. ^(a)
Training, Higher Education and Workforce Development	Drought Support Fund	0.5	Treasurer's Advance	Driven by additional funding required to implement initiatives related to the Whole of Government Drought Support Fund. ^(a)
School Education - Primary	Public Private Partnerships alignment	0.1	Treasurer's Advance	Driven by additional funding required for net adjustments to meet costs associated with Public Private Partnership projects based on achievement of Financial Close. ^(a)

Output	Program	Additional funding (\$ million)	Source of funding	Reasons why additional funding was required
School Education - Primary and Secondary	Building the Education State – Relocatable classrooms	20.0	Section 35 Temporary Advance	As part of the 2017-18 Budget, the Government approved funding of \$20.0 million in 2016-17 for the Relocatable Classrooms initiative under <i>Building the Education State</i> . ^(c)
School Education - Primary and Secondary	DET Capital Program	187.1	Section 33 Accumulated depreciation equivalent SAU balance	Required to fully implement the Department's capital program.

Note (a): Due to timing, a Treasurer's Advance was required as funds were approved after the annual appropriation levels were set under the *Appropriation (2016-17) Act*.

Note (b): Lapsed Treasurer's Advance funding from 2015-16 was required because of timing differences in spending.

Note (c): Due to timing, a Section 35 Temporary Advance was required as funds were approved after the annual appropriation levels were set under the *Appropriation (2016-17) Act*.

Question 3 (DTF only) Revenue certification

This question does not apply to your agency.

SECTION B: Asset investment

Question 4 (all departments) Details of actual investment and variance against budget – current projects

Please provide the following details about each of the selected asset investment projects:

Project	Estimated expenditure in 2016-17 (2016-17 budget papers) (\$ million)	Actual expenditure in 2016-17 (\$ million)	Explanation for any variances greater than ±10 per cent or \$100 million between estimated and actual expenditure	Estimated practical completion date in 2016-17 budget papers	Estimated practical completion date in 2017-18 budget papers	Explanation for any changes to the estimated practical completion date	Estimated TEI in 2016-17 budget papers (\$ million)	Estimated TEI in 2017-18 budget papers (\$ million)	Explanation for any changes to the TEI
Asbestos removal program - removal of asbestos from school buildings (statewide)	13.0	24.646	An allocation of \$28 million was provided in the 2016-17 State Budget. This funding was cash-flowed over 2 years. Due to success in implementing the program in 2016-17 additional asbestos removal works, and construction of associated buildings were brought forward from 2017-18.	qtr 4 2017-18	qtr 4 2017-18	N/A	28.0	28.0	N/A
Brunswick Secondary College (Brunswick)	1.0	2.415	The build program was brought forward to undertake some maintenance and refurbishment of	qtr 2 2017-18	qtr 2 2018-19	There was difficulty confirming the initial scope. To minimize the impact of the construction on school	10.0	10.0	N/A

Project	Estimated expenditure in 2016-17 (2016-17 budget papers) (\$ million)	Actual expenditure in 2016-17 (\$ million)	Explanation for any variances greater than ± 10 per cent or \$100 million between estimated and actual expenditure	Estimated practical completion date in 2016-17 budget papers	Estimated practical completion date in 2017-18 budget papers	Explanation for any changes to the estimated practical completion date	Estimated TEI in 2016-17 budget papers (\$ million)	Estimated TEI in 2017-18 budget papers (\$ million)	Explanation for any changes to the TEI
			existing buildings. This resulted in expenditure being incurred earlier.			operations, construction was split into 2 stages. Stage 1 - Sep 2017 & Stage 2 - Sep 2018.			
Chisholm Institute Frankston Campus - Centre for Advanced Manufacturing and Trade 2014-15 (Frankston)	5.8	19.300	Additional funding was secured in 2015-16, which required a re-scoping of the entire project. This delayed the estimated expenditure in 2015-16 to 2016-17 and, therefore, expenditure was much higher in 2016-17 as it incorporated the delayed 2015-16 spending.	qtr 4 2016-17	qtr 1 2018-19	The original \$21.9 million was allocated from the 2014-15 budget. An additional \$25.0 million was committed to this project from the TAFE Rescue Fund in 2015-16, resulting in a second stage of the project being incorporated. This required a complete project re-scoping, re-phasing and revised funding	21.9	21.9	N/A

Project	Estimated expenditure in 2016-17 (2016-17 budget papers) (\$ million)	Actual expenditure in 2016-17 (\$ million)	Explanation for any variances greater than ± 10 per cent or \$100 million between estimated and actual expenditure	Estimated practical completion date in 2016-17 budget papers	Estimated practical completion date in 2017-18 budget papers	Explanation for any changes to the estimated practical completion date	Estimated TEI in 2016-17 budget papers (\$ million)	Estimated TEI in 2017-18 budget papers (\$ million)	Explanation for any changes to the TEI
						agreement delaying the commencement of the project by almost a year. Risks are being managed by DET project managers and that of the TAFEs internal and external project managers. Any risks are escalated as a priority through the constituted Project Control Group of which DET is a member.			
Daylesford Secondary College (Daylesford)	3.2	2.213	More asbestos found than anticipated. Builder has adjusted construction schedule. This has resulted in	qtr 2 2017-18	qtr 2 2017-18	N/A	10.0	10.0	N/A

Project	Estimated expenditure in 2016-17 (2016-17 budget papers) (\$ million)	Actual expenditure in 2016-17 (\$ million)	Explanation for any variances greater than ± 10 per cent or \$100 million between estimated and actual expenditure	Estimated practical completion date in 2016-17 budget papers	Estimated practical completion date in 2017-18 budget papers	Explanation for any changes to the estimated practical completion date	Estimated TEI in 2016-17 budget papers (\$ million)	Estimated TEI in 2017-18 budget papers (\$ million)	Explanation for any changes to the TEI
			expenditure being incurred later than forecast.						
Echuca Regeneration Project - regeneration - project to merge Echuca South Primary School, Echuca West Primary School and Echuca Specialist School on a new site, stage 1 (Echuca)	4.9	4.418	The build program was delayed due to inclement weather conditions which has resulted in expenditure being incurred later than forecast.	qtr 3 2017-18	qtr 3 2017-18	N/A	11.0	11.0	N/A
Edgars Creek Secondary School - new school - construction of a new secondary school, stage 1 (Epping North)	0.4	.964	Project progressing faster than anticipated. This has resulted in expenditure being incurred earlier than forecast.	qtr 4 2017-18	qtr 4 2017-18	N/A	12.0	12.0	N/A
Elwood College (Elwood)	8.9	3.586	This is a constrained site.	qtr 4 2016-17	qtr 3 2017-18	Construction was split into 3	10.0	10.0	N/A

Project	Estimated expenditure in 2016-17 (2016-17 budget papers) (\$ million)	Actual expenditure in 2016-17 (\$ million)	Explanation for any variances greater than ± 10 per cent or \$100 million between estimated and actual expenditure	Estimated practical completion date in 2016-17 budget papers	Estimated practical completion date in 2017-18 budget papers	Explanation for any changes to the estimated practical completion date	Estimated TEI in 2016-17 budget papers (\$ million)	Estimated TEI in 2017-18 budget papers (\$ million)	Explanation for any changes to the TEI
			To accommodate the end design and minimise disruption to the school, the project had to be delivered over three stages rather than the anticipated two. This has resulted in expenditure being incurred later than forecast.			stages. Stage 1 - Sep 2017; Stage 2 - Dec 2017 & Stage 3 - Feb 2018. This schedule enables the project to be completed in time for the start of the 2018 school year.			
Essendon East Keilor District College (Keilor East)	3.0	.587	Delays during planning phase, discovery of asbestos and staging resulted in expenditure being incurred later than forecast.	qtr 2 2017-18	qtr 2 2017-18	N/A	10.0	10.0	N/A

Project	Estimated expenditure in 2016-17 (2016-17 budget papers) (\$ million)	Actual expenditure in 2016-17 (\$ million)	Explanation for any variances greater than ±10 per cent or \$100 million between estimated and actual expenditure	Estimated practical completion date in 2016-17 budget papers	Estimated practical completion date in 2017-18 budget papers	Explanation for any changes to the estimated practical completion date	Estimated TEI in 2016-17 budget papers (\$ million)	Estimated TEI in 2017-18 budget papers (\$ million)	Explanation for any changes to the TEI
Geelong High School 2015-16 (Geelong)	3.1	.463	This is a constrained site. . To accommodate the end design and minimise disruption to the school, the project had to be staged. This has resulted in expenditure being incurred later than forecast.	qtr 4 2018-19	qtr 3 2019-20	The project is being delivered over four agreed stages due to site constraints and school decanting requirements.	12.0	12.0	N/A
Gum Scrub Primary School - new school - construction of a new primary school (Officer)	4.4	6.194	To ensure the school is ready for the start of 2018, a substantial amount of work was completed in the middle of the construction cycle. This did not align with budget estimates, but	qtr 4 2017-18	qtr 4 2017-18	N/A	13.0	13.0	N/A

Project	Estimated expenditure in 2016-17 (2016-17 budget papers) (\$ million)	Actual expenditure in 2016-17 (\$ million)	Explanation for any variances greater than ± 10 per cent or \$100 million between estimated and actual expenditure	Estimated practical completion date in 2016-17 budget papers	Estimated practical completion date in 2017-18 budget papers	Explanation for any changes to the estimated practical completion date	Estimated TEI in 2016-17 budget papers (\$ million)	Estimated TEI in 2017-18 budget papers (\$ million)	Explanation for any changes to the TEI
			was required to complete on schedule.						
Inclusive schools fund - funding to improve facilities for students with disabilities (statewide)	3.0	1.698	The variance is due to program establishment issues from 15/16 with extended delivery times in to the 17/18 Financial year. Projects are being completed progressively through to December 2017.	qtr 4 2018-19	qtr 4 2018-19	N/A	10.0	10.0	N/A
Inclusive Schools Fund (statewide)	3.8	1.315	As a new program, policies and guidelines were developed, reviewed and refined to ensure that public money is	qtr 4 2018-19	qtr 4 2018-19	N/A	10.0	10.1	3 rd party contribution has increased the TEI.

Project	Estimated expenditure in 2016-17 (2016-17 budget papers) (\$ million)	Actual expenditure in 2016-17 (\$ million)	Explanation for any variances greater than ±10 per cent or \$100 million between estimated and actual expenditure	Estimated practical completion date in 2016-17 budget papers	Estimated practical completion date in 2017-18 budget papers	Explanation for any changes to the estimated practical completion date	Estimated TEI in 2016-17 budget papers (\$ million)	Estimated TEI in 2017-18 budget papers (\$ million)	Explanation for any changes to the TEI
			spent fairly and transparently. Working through these initial establishment issues with schools meant slightly longer delivery timelines.						
Keysborough Secondary College - modernisation - following initial 2015-16 funding, refurbish admin block, science, toilets, creative arts, visual arts, canteen, Block A and C (Springvale South)	0.7	0.613	Project is expected to be completed on time however, there were delays in finalising the master plan. This resulted in more time than forecast during planning stage. This has resulted in expenditure being incurred later than forecast.	qtr 3 2017-18	qtr 3 2017-18	N/A	1.5	1.5	N/A

Project	Estimated expenditure in 2016-17 (2016-17 budget papers)	Actual expenditure in 2016-17	Explanation for any variances greater than ± 10 per cent or \$100 million between estimated and actual expenditure	Estimated practical completion date in 2016-17 budget papers	Estimated practical completion date in 2017-18 budget papers	Explanation for any changes to the estimated practical completion date	Estimated TEI in 2016-17 budget papers	Estimated TEI in 2017-18 budget papers	Explanation for any changes to the TEI
	(\$ million)	(\$ million)					(\$ million)	(\$ million)	
Land acquisition - Cities of Hume, Yarra, Greater Geelong, Casey, Wyndham, Melton, Whittlesea and Greater Dandenong (various)	54.3	21.325	The acquisition of a number of sites were delayed for a variety of reasons including: negotiations with land owners, valuation disputes and requirements to address environmental issues.	qtr 4 2018-19	qtr 4 2018-19	N/A	102.0	102.0	N/A
Land acquisition (various)	27.2	30.043	Cost of land acquisition was greater than previous budget estimate due to delay in purchase of land and increasing cost of sites.	qtr 2 2016-17	qtr 2 2017-18	The acquisition of a number of sites were delayed for a variety of reasons including: negotiations with land owners, valuation disputes and requirements to	39.7	39.7	N/A

Project	Estimated expenditure in 2016-17 (2016-17 budget papers) (\$ million)	Actual expenditure in 2016-17 (\$ million)	Explanation for any variances greater than ±10 per cent or \$100 million between estimated and actual expenditure	Estimated practical completion date in 2016-17 budget papers	Estimated practical completion date in 2017-18 budget papers	Explanation for any changes to the estimated practical completion date	Estimated TEI in 2016-17 budget papers (\$ million)	Estimated TEI in 2017-18 budget papers (\$ million)	Explanation for any changes to the TEI
						address environmental issues.			
Manor Lakes College - new school - construction of P-12 and specialist school facilities, stage 5 (Werribee)	0.4	.148	Project is expected to be completed on time however, there were delays in finalising the master plan. This resulted in more time than forecast during planning stage. This has resulted in expenditure being incurred later than forecast.	qtr 3 2018-19	qtr 3 2018-19	N/A	10.9	10.9	N/A
Maroondah Education Plan - Melba College, Ringwood Secondary College, Mullum Primary School, Norwood	3.2	2.644	Project is expected to be completed on time however, Ringwood Secondary	qtr 4 2018-19	qtr 4 2018-19	N/A	10.0	10.0	N/A

Project	Estimated expenditure in 2016-17 (2016-17 budget papers) (\$ million)	Actual expenditure in 2016-17 (\$ million)	Explanation for any variances greater than ±10 per cent or \$100 million between estimated and actual expenditure	Estimated practical completion date in 2016-17 budget papers	Estimated practical completion date in 2017-18 budget papers	Explanation for any changes to the estimated practical completion date	Estimated TEI in 2016-17 budget papers (\$ million)	Estimated TEI in 2017-18 budget papers (\$ million)	Explanation for any changes to the TEI
Secondary College (Croydon/Ringwood)			College has experienced delays due to extensive consultations during the planning phase, and a longer construction period than anticipated. Fire rating compliance issues and existing stormwater rectification works have resulted in delays. This has resulted in expenditure being incurred later than forecast.						
Maroondah Education Plan - modernisation - to construct a new Melba	5.8	7.803	Project is progressing ahead of	qtr 2 2018-19	qtr 2 2018-19	N/A	17.9	18.0	3 rd party contribution has

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	(\$ million)	(\$ million)					(\$ million)	(\$ million)	
College on the former Maroondah Secondary College site (Croydon)			schedule. This has resulted in expenditure being incurred earlier than forecast.						increased the TEI.
Montmorency Secondary College - modernisation - following initial 2015-16 funding, complete a full redevelopment of the College, including refurbishment of teaching spaces (Montmorency)	6.7	2.118	Design phase took longer than expected which resulted in contractors and subsequent cost being incurred later than forecast.	qtr 2 2017-18	qtr 1 2018-19	Agreed delivery over 3 stages. This staging is being done to minimise disruption to the school.	12.6	12.6	N/A
Phoenix P-12 Community College (Sebastopol)	5.9	1.807	Underspend is due to a change in the project scope and an adverse tender result. This has resulted in expenditure being incurred later than forecast.	qtr 1 2017-18	qtr 1 2018-19	Scope change to include competition grade gym was accommodated. Construction is expected to be delivered in stages. This staging is being done to minimise	10.0	10.0	N/A

Project	Estimated expenditure in 2016-17 (2016-17 budget papers) (\$ million)	Actual expenditure in 2016-17 (\$ million)	Explanation for any variances greater than ± 10 per cent or \$100 million between estimated and actual expenditure	Estimated practical completion date in 2016-17 budget papers	Estimated practical completion date in 2017-18 budget papers	Explanation for any changes to the estimated practical completion date	Estimated TEI in 2016-17 budget papers (\$ million)	Estimated TEI in 2017-18 budget papers (\$ million)	Explanation for any changes to the TEI
						disruption to the school.			
Planning for schools - school level master planning, statewide special needs planning, established and interface/peri-urban area planning (statewide)	7.3	5.126	This program involved planning a large number of individual projects. Whilst there has been less expenditure than forecast all projects were planned within the required timeframe.	qtr 2 2020-21	qtr 2 2020-21	N/A	12.0	12.0	N/A
Prahran Secondary School (Prahran)	14.3	3.910	Project is expected to be completed on time however, the build program has pushed out budget expenditure to the latter stages of construction.	qtr 2 2018-19	qtr 2 2018-19	N/A	20.0	20.0	N/A

Project	Estimated expenditure in 2016-17 (2016-17 budget papers) (\$ million)	Actual expenditure in 2016-17 (\$ million)	Explanation for any variances greater than ± 10 per cent or \$100 million between estimated and actual expenditure	Estimated practical completion date in 2016-17 budget papers	Estimated practical completion date in 2017-18 budget papers	Explanation for any changes to the estimated practical completion date	Estimated TEI in 2016-17 budget papers (\$ million)	Estimated TEI in 2017-18 budget papers (\$ million)	Explanation for any changes to the TEI
Richmond High School - new school - construction of a new secondary school (Richmond)	11.1	4.685	Project is expected to be completed on time however, the build program has pushed out budget expenditure to the latter stages of construction.	qtr 2 2018-19	qtr 2 2018-19	N/A	42.0	42.0	N/A
School Improvement Program (various)	4.1	7.891	Due to success in implementing the program in 2016-17 projects have been initiated earlier than expected therefore, expenditure has been brought forward.	qtr 1 2019-20	qtr 1 2019-20	N/A	10.0	10.2	3 rd party contribution has increased the TEI.
School Pride and Sports Fund - fund for competition grade sporting facilities and	7.6	2.920	This item represents multiple projects funding under the Fund's	qtr 3 2017-18	qtr 3 2017-18	N/A	16.0	16.0	N/A

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community pride projects (various)			program. Most projects are tracking to schedule however, some school projects have been delayed.						
Shared facilities fund - community hubs at schools (statewide)	50.0	0.049	Cash flows published in the 2016-17 Budget Papers were incorrect. This has been corrected in the 2017-18 State budget paper.	qtr 4 2019-20	qtr 4 2019-20	N/A	50.0	50.0	N/A
South Melbourne Primary School (Ferrars Street) - new school - construction of a new school (South Melbourne)	23.0	19.989	Project is expected to be completed on time however, the build program has pushed out budget expenditure to the latter stages of construction.	qtr 3 2017-18	qtr 3 2017-18	N/A	44.0	43.3	TEI has reduced by \$0.700 million due to \$4.000 million of costs that are output in nature and \$3.300 million of local government funding

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Sunshine College 2015-16 (Sunshine)	2.1	0.005	The variance is due to delays related to resolving the scope of the project. The detailed design documentation has been completed.	qtr 4 2018-19	qtr 4 2018-19	N/A	10.0	10.0	N/A
TAFE Rescue Fund (various)	36.7	42.000	Delayed spending in 2015-16 due to project delays in scoping and designing Bendigo Kangan Institute's Food & Fibre Centre; and delays in Federation University's Flecknoe Building Redevelopment due to planning approvals, rescoping to	qtr 4 2018-19	qtr 4 2018-19	N/A	100.0	100.0	N/A

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			avoid land contamination issues and to ensure that the project provides for a state-wide multipurpose model. This resulted in higher expenditure than expected in 2016-17.						
TAFE structural adjustment fund 2013-14 (various)	5.4	10.800	Delayed spending in 2015-16 due to project delays in scoping and designing Bendigo Kangan Institute's Health Centre of Excellence project, resulting in higher expenditure	qtr 4 2017-18	qtr 4 2017-18	N/A	47.2	47.2	N/A

Project	Estimated expenditure in 2016-17 (2016-17 budget papers) (\$ million)	Actual expenditure in 2016-17 (\$ million)	Explanation for any variances greater than ± 10 per cent or \$100 million between estimated and actual expenditure	Estimated practical completion date in 2016-17 budget papers	Estimated practical completion date in 2017-18 budget papers	Explanation for any changes to the estimated practical completion date	Estimated TEI in 2016-17 budget papers (\$ million)	Estimated TEI in 2017-18 budget papers (\$ million)	Explanation for any changes to the TEI
			than expected in 2016-17.						
Tarneit Senior College - new school - construction of a new senior secondary school, stage 2 (Tarneit)	4.7	0.456	Project is expected to be completed on time. However, there were delays in finalising early design work, requiring more time than forecast during the planning stage. This has resulted in expenditure being incurred later than forecast.	qtr 4 2017-18	qtr 4 2017-18	N/A	11.6	11.6	N/A
Tarneit West Primary School - new school - construction of a new primary school (Tarneit)	5.2	5.476	N/A	qtr 3 2017-18	qtr 3 2017-18	N/A	13.0	13.1	3 rd party contribution has increased the TEI.
Taylors Hill Secondary - new school - construction of a new	0.4	3.804	Taylors Hill West SC is a new school	qtr 4 2017-18	qtr 4 2017-18	N/A	12.0	12.0	N/A

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secondary school, stage 1 (Taylors Hill)			build requiring to be operational for Term 1 2018. To meet this target, the project went through a fast track design process to enable the construction contract to be awarded in January 17 bringing forward construction related expenses.						
Tech Schools Program - construction (Gippsland, Bendigo, Ballarat, Geelong, Monash, Casey, Wyndham, Banyule, Yarra Ranges and Whittlesea)	47.2	12.320	Original phasing estimates were made prior to local project scoping and design and the announcement of hosts. A number of projects were able to be	qtr 2 2018-19	qtr 2 2018-19	N/A	62.9	62.9	N/A

Project	Estimated expenditure in 2016-17 (2016-17 budget papers) (\$ million)	Actual expenditure in 2016-17 (\$ million)	Explanation for any variances greater than ±10 per cent or \$100 million between estimated and actual expenditure	Estimated practical completion date in 2016-17 budget papers	Estimated practical completion date in 2017-18 budget papers	Explanation for any changes to the estimated practical completion date	Estimated TEI in 2016-17 budget papers (\$ million)	Estimated TEI in 2017-18 budget papers (\$ million)	Explanation for any changes to the TEI
			integrated with larger TAFE or University projects to improve outcomes. Final opening dates for all Tech Schools were agreed and announced in 2016, and the revised phasings reflect these agreed opening dates across 2017 and 2018 and planned milestone payments to each host institute.						
Trade training centres - government schools (statewide) (various)	10.0	11.194	Cranbourne Trade Skills Centre achieved Milestone 3 earlier than expected which led to paying	qtr 4 2016-17	qtr 4 2017-18	The project scope was expanded.	248.2	252.8	3 rd party contribution has increased the TEI.

Project	Estimated expenditure in 2016-17 (2016-17 budget papers) (\$ million)	Actual expenditure in 2016-17 (\$ million)	Explanation for any variances greater than ± 10 per cent or \$100 million between estimated and actual expenditure	Estimated practical completion date in 2016-17 budget papers	Estimated practical completion date in 2017-18 budget papers	Explanation for any changes to the estimated practical completion date	Estimated TEI in 2016-17 budget papers (\$ million)	Estimated TEI in 2017-18 budget papers (\$ million)	Explanation for any changes to the TEI
			the milestone payment of \$ 1.2 million earlier than forecasted.						
Viewbank College (Rosanna)	4.7	3.085	There were delays in the earlier planning stages, a staged construction program and a retender required due to an adverse initial tender result. This has resulted in expenditure being incurred later than forecast.	qtr 1 2017-18	qtr 2 2018-19	There were delays in the earlier planning stages, a staged construction program and a retender required due to an adverse initial tender result.	11.5	12.1	3 rd party contribution has increased the TEI.
William Ruthven Secondary College (Reservoir)	4.0	1.123	During initial demolition works, a number of latent site conditions emerged. The	qtr 1 2017-18	qtr 4 2017-18	During initial demolition works, a number of latent site conditions emerged. The	10.0	10.0	N/A

Project	Estimated expenditure in 2016-17 (2016-17 budget papers) (\$ million)	Actual expenditure in 2016-17 (\$ million)	Explanation for any variances greater than ±10 per cent or \$100 million between estimated and actual expenditure	Estimated practical completion date in 2016-17 budget papers	Estimated practical completion date in 2017-18 budget papers	Explanation for any changes to the estimated practical completion date	Estimated TEI in 2016-17 budget papers (\$ million)	Estimated TEI in 2017-18 budget papers (\$ million)	Explanation for any changes to the TEI
			project received additional funding which required additional documentation to consolidate works into a single package. This has resulted in expenditure being incurred later than forecast.			project received additional funding which required additional documentation to consolidate works into a single package.			

Question 5 (all departments) Details of actual investment and variance against budget – projects completed (or expected to be completed)

Please provide the following details for all of the asset projects listed below, which were reported as ‘completed or expected to be completed’ prior to 30 June 2017 in the 2017-18 budget papers:

Project	TEI in the 2016-17 budget papers	Total actual investment	Expected expenditure during 2016-17 in the 2016-17 budget papers	Actual expenditure in 2016-17	Explanation for any variances greater than ±10 per cent or \$100 million	Impact of any variances (TEI or investment during 2016-17)	Estimated practical completion date	Actual practical completion date	Explanation for any variance in completion date
	(\$ million)	(\$ million)	(\$ million)	(\$ million)					
Completed asset investment projects (TEI >= \$10m, plus selected others) for DET									
Relocatable classroom - new procurement and major refurbishment of relocatable buildings (statewide)	63.58	65.1	29.93	52.227	To support the implementation of the Asbestos Removal Program, purchase of relocatable buildings were brought forward from 2017-18	N/A	qtr 4 2016-17	30/06/2017	N/A
Beaumaris High School - new school - construction of a new secondary school, stage 1 (Beaumaris)	6.5	6.5	5.6	6.4	Not listed as being completed in BP4. The Budget Line item listed as completed was 'Beaumaris High School Stage 1 Funding of \$6.5 million'	N/A	qtr 4 2017-18	30/06/2017	N/A
Tarneit P-9 College (Tarneit)	10	6.5	8.565	5.754	The build program was delayed due to	The build program has pushed out	qtr 3 2016-17	11/10/2017	The build program was delayed due to

Project	TEI in the 2016-17 budget papers	Total actual investment	Expected expenditure during 2016-17 in the 2016-17 budget papers	Actual expenditure in 2016-17	Explanation for any variances greater than ±10 per cent or \$100 million	Impact of any variances (TEI or investment during 2016-17)	Estimated practical completion date	Actual practical completion date	Explanation for any variance in completion date
	(\$ million)	(\$ million)	(\$ million)	(\$ million)					
					relocation of underground services and inclement weather conditions.	budget expenditure to the latter stages of construction.			relocation of underground services and inclement weather conditions.
Doctors in schools - modern, fit-for-purpose rooms at 100 secondary colleges (statewide)	18	18	18	17.978	N/A	N/A	qtr 4 2017-18	30/06/2017	N/A
Craigieburn North West Primary School (Craigieburn)	12.2	11.4	7.907	7.312	N/A	N/A	qtr 2 2016-17	22/12/2016	N/A
Asbestos removal (statewide)	25	24.5	8.75	16.649	Due to success in implementing the program in 2016-17 additional asbestos removal works, and purchase of relocatable buildings were brought forward from 2017-18.	N/A	qtr 2 2017-18	30/06/2017	N/A
Horsham College (Horsham)	10	7.6	7.957	6.980	The project scope was expanded to include a new Food & Technology	The build program has pushed out budget expenditure to	qtr 4 2016-17	31/10/2017	The project scope was expanded to include a new Food &

Project	TEI in the 2016-17 budget papers	Total actual investment	Expected expenditure during 2016-17 in the 2016-17 budget papers	Actual expenditure in 2016-17	Explanation for any variances greater than ±10 per cent or \$100 million	Impact of any variances (TEI or investment during 2016-17)	Estimated practical completion date	Actual practical completion date	Explanation for any variance in completion date
	(\$ million)	(\$ million)	(\$ million)	(\$ million)					
					portion to the build program. This has resulted in under expenditure in 16/17.	the latter stages of construction			Technology portion to the build program.
Doreen Secondary College - new school (stage 2) (Doreen)	12	12.7	1.105	0.946	N/A	N/A	qtr 1 2016-17	19/08/2016	N/A
Morwell Schools Regeneration Project (Morwell)	10.45	10.45	5.709	3.450	Expenditure of \$2.4m was brought forward to 2015/16, related to the completion of the McDonald Street Primary school. This resulted in lower than expected expenditure in 2016/17.	N/A	qtr 2 2016-17	27/01/2017	N/A

Question 6 (all departments) Major Projects Victoria / Development Victoria

Please list all projects included in the 2016-17 budget papers that were allocated to your department, and had an involvement from Development Victoria (or, prior to 3 April 2017, Major Projects Victoria). Please give a brief description of the involvement that Development Victoria had in the project.

Project	Involvement of Major Projects Victoria / Development Victoria	
N/A	N/A	

Question 7 (all departments) High-value high-risk projects and gateway reviews

Please list all projects included in the 2016-17 budget papers that were allocated to your department, and were classified as high-value and high-risk. Please also specify which gateway reviews, if any, were completed during 2016-17. Please use projects names as specified in *Budget Paper No.4: State Capital Program*.

Project	Gateway review name	Date review competed
New Schools Public Private Partnership (PPP) project (HVHR)	Gate 5 (Readiness For Service) – Tranche 1 schools	November 2016
Asbestos Removal Program – removal of asbestos from school buildings (statewide)	Gateway Review Process – Gates 1 & 2 Strategic Assessment and Business Case	December 2016

Question 8 (all departments) PPP expenditure and line items

Please indicate the amount included in the following line items in your department's financial statements for 2016-17 (using the budget portfolio outcomes for departments) which related to payments for commissioned (that is, operating) public private partnerships (PPPs).

Line item	Description of what the payment relates to	Amount within this line item reflecting payments for PPPs (\$ million)
		2016-17
<i>Operating statement</i>		
Interest expense	PPP interest expense	21.924

Line item	Description of what the payment relates to	Amount within this line item reflecting payments for PPPs (\$ million)
		2016-17
'Other operating expenses'	Service fee	10.305
Other line items within expenses from transactions		
<i>Cash flow statement</i>		
Payments to suppliers and employees		
Interest and other costs of finance paid	Interest and contingent rental	19.215
Repayment of finance leases	Finance lease repayment	5.622
Other line items in the cash flow statement	Facility maintenance costs for modifications	9.105
<i>Administered items statement</i>		
Expenses on behalf of the State		N/A
Interest and depreciation expense		N/A
Other line items within 'administered expenses'		N/A

Question 9 (all departments) PPP projects in procurement

Please provide a brief description of scope changes made to PPP projects that, at 30 June 2017, were still under procurement (that is, where contracts have yet to be signed) that are being managed by your department. Please including reasons for these changes. Please also provide changes and reasons for changes in the public sector comparator for projects.

Project in procurement	Changes and reasons for changes in scope	Changes and reasons for changes in public sector comparator
Nil		

Question 10 (all departments) PPP projects under construction

For all Partnership Victoria projects under construction (that is, those for which contracts had been signed as at 30 June 2017) that are managed by your department:

- please advise the project's cash flow contribution to the 'estimated cash outflows for Partnership Victoria projects' component of government infrastructure investment reported in the AFR.
- detail and provide reasons for any changes made during 2016-17 to modelled cash flows for Partnership Victoria projects under construction.
- Please also include the current expected date of commissioning of the project and the anticipated amount that the commissioning of the project will add to net debt on that date.

Project under construction	Contribution by this project to estimated cash outflows for Partnership Victoria projects for 2016-17.	Changes and reasons for changes in modelled cash flow for the project for 2016-17.	Expected date of commissioning	Anticipated increase in net debt on commissioning
News Schools PPP – Tranche 1 Stage 2	Nil	Nil	1 July 2017	42.533
News Schools PPP – Tranche 2	Nil	Nil	1 January 2018	371.568

Question 11 (all departments) PPP projects commissioned during 2016-17

For each PPP project managed by or through your department that was commissioned during the year, please provide the following information:

- the date of commissioning
- the amount the project's commissioning added to borrowings (to both GGS and PNFC sectors as applicable)
- the amount the project's commissioning added to net debt (to both GGS and PNFC sectors as applicable)

PPP project commissioned during 2016-17	Date of project commissioning	Project's contribution to borrowings	Project's contribution to net debt
New Schools PPP Tranche 1	1 January 2017	385.132	570.131

Question 12 (DTF only) Net cash flows from investments in financial assets for policy purposes – GGS

This question does not apply to your agency.

Question 13 (DTF only) Purchases of non-financial assets – government purpose classification

This question does not apply to your agency.

SECTION C: Revenue and appropriations

Question 14 (all departments and entities) Changes from previous year by revenue/income category

Please explain any changes greater than ± 10 per cent or \$100 million between the actual result for 2015-16 and the actual result for 2016-17 for each revenue/income category detailed in your operating statement. Please also indicate what any additional revenue was used for or how any reduced amounts of revenue affected service delivery.

For departments, please provide data consolidated on the same basis as the budget portfolios outcomes statement in your annual reports.

If there were no revenue/income categories for your department/agency for which the 2016-17 expenditure changed from the prior year's expenditure by more than ± 10 per cent or \$100 million, you do not need to answer this question. If this is the case, please indicate 'no relevant line items' in the table(s) below.

Revenue category	2015-16 actual (\$ million)	2016-17 actual (\$ million)	Explanations for changes greater than ± 10 per cent or \$100 million	How the additional revenue was used/the impact of reduced revenue
Output appropriations	11,172.0	12,184.3	The \$1012.3 million (9%) increase primarily reflects general inflation-related indexation of \$590 million. A further \$252 million variance is attributable to the Victorian Training	Additional revenue was used for service delivery.

			Guarantee (VTG). Previous year's VTG underspend is reinvested in training and workforce initiatives in 2016-17 and future years. In addition, there was an increase of \$99.3 million in the Treasurer's Advance for asset revaluation and output costs in 2016-17 and a \$71 million increase in the Section 29 revenue from the International Student Division in 2016-17.	
Special appropriations	22.0	13.0	The \$9 million (41%) decrease primarily reflects the reduction of the special appropriations for the Digital Education Revolution in 2016-17.	The reduction in revenue was in line with business expectations.
Sales of goods and services	674.6	559.4	The \$115.2 million (17%) decrease is related to: - \$63 million Section 29 Fees & Charges revenue has been reclassified, - \$44 million reduction in TAFE's Fees and Charges in line with student enrolments for 2016-17, and -\$8.2 million decrease in Schools' Fees and Charges due to a decrease in Commonwealth grants for Temporary Visa's for international students from the Department of Immigration and Border Protection.	The reduction in revenue was in line with business expectations.
Grants	30.1	17.2	The 12.9 million (43%) decrease is primarily due to a decrease in Commonwealth grants for Temporary Visas for international students from the Department of Immigration and Border Protection.	The reduction in revenue aligned with student enrolments for 2016-17.

Question 15 (all departments and entities) Variances from budget/target by revenue/income category

Please explain any variances greater than ± 10 per cent or \$100 million between the initial budget estimate (**not** the revised estimate) and the actual result for 2016-17 for each revenue/income category detailed in your operating statement. Please also identify any actions taken in response to the variations, either to mitigate or take advantage of the impact.

For departments, please provide data consolidated on the same basis as the budget portfolios outcomes statement in your annual reports.

If there were no revenue/income categories for your department/agency for which the 2016-17 expenditure varied from the initial budget estimate by more than ± 10 per cent or \$100 million, you do not need to answer this question. If this is the case, please indicate 'no relevant line items' in the table(s) below.

Revenue category	2016-17 budget estimate (\$ million)	2016-17 actual (\$ million)	Explanations for variances greater than ± 10 per cent or \$100 million	Actions taken in response
Output appropriations	12,149.1	12,184.3	N/A	N/A
Special appropriations	12.0	13.0	N/A	N/A
Interest	30.1	23.2	The variance is primarily due to less than expected interest earned by schools.	The variance is due to external factors which are outside of the Department's control (interest rate changes).
Sales of goods and services	774.4	559.4	The variance primarily relates to a shortfall in TAFE fee revenue (e.g. student fees and charges and fees for service revenue) due to a reduction in privately funded VET program enrolments by TAFEs between 2015 and 2016.	TAFE Institutes are addressing the shortfall in TAFE Fee revenue by actively promoting the service they offer in terms of quality education to learners and employers.
Grants	6.1	17.2	The variance is primarily due to unbudgeted Commonwealth grants for Temporary Visas for international students from the Department of Immigration and Border Protection.	The variance is due to external factors. No action was required as there was no negative impact on service delivery.
Other income	606.8	609.8	N/A	N/A

Question 16 (DTF only) Revenue initiatives

This question does not apply to your agency.

SECTION D: Expenses

Question 17 (all departments and entities) Expenses changed from previous year

Please explain any changes greater than ± 10 per cent or \$100 million between the prior year's actual result and the actual result for 2016-17 for each category of expenses detailed in your operating statement. Please also detail the outcomes in the community¹ achieved by any additional expenses or the impact on the community of reduced expenses (if there was no impact, please explain how that was achieved).

For departments, please provide data consolidated on the same basis as the budget portfolios outcomes statement in your annual reports.

If there were no categories of expenses for your department/agency for which the 2015-16 expenditure differed from the prior year's expenditure by more than ± 10 per cent or \$100 million, you do not need to answer this question. If this is the case, please indicate 'no relevant line items' in the table(s) below.

Expenses category	2015-16 actual (\$ million)	2016-17 actual (\$ million)	Explanations for variances greater than ± 10 per cent or \$100 million	Outcomes achieved by additional expenses/impact of reduced expenses
Employee benefits	6,483.8	6,780.2	The \$296.4 million (5%) increase mainly reflects employee salary general inflation-related indexation and progression payments.	Maintain service delivery.
Depreciation and amortisation	377.0	421.9	The \$44.8 million (12%) surge is primarily due to an increase in building depreciation resulting from the 2015-16 building revaluation.	This expense reflects the asset utilisation costs to maintain service delivery.
Interest expense	15.4	19.9	The \$4.5 million (29%) increase mainly relates to the additional finance lease interest expense incurred for the eight new Public Private Partnership schools in 2016-17.	Maintain service delivery.
Grants and other transfers	828.3	1,045.9	The \$217.5 million (26%) variance is due to: - \$77.6 million increase in grants to other Victorian Government Departments to fund cross-government initiatives relating to training, workforce development and	Maintain service delivery.

¹ That is, the impact of service delivery on the community rather than a description of the services delivered.

Expenses category	2015-16 actual (\$ million)	2016-17 actual (\$ million)	Explanations for variances greater than ± 10 per cent or \$100 million	Outcomes achieved by additional expenses/impact of reduced expenses
			<p>job creation, along with the provision of vocational education training in prisons in 2016-17,</p> <ul style="list-style-type: none"> - \$59.1 million increase in grants to non-profit organisations to provide funding in community language school services, early childhood support and Tech Schools project in 2016-17, - \$55.7 million increase in the non-government schools state grants including \$19.2 million of capital grants in 2016-17 for building works. The remainder of the increase primarily relates to the timing of grants payments, - \$19.8 million increase grants in VET FEE HELP contributions to the Commonwealth in 2016-17, and - \$5.3 million increase in grants to Local Government to provide funding in Children's Facilities Capital Program in 2016-17. 	
Capital asset charge	1,291.7	1,467.4	The \$175.7 million (14%) variance in Capital Asset Charge (CAC) is driven by the increase of the buildings asset base from the 2015-16 revaluation.	The CAC recognises the cost to Government of the capital invested in the assets i.e. the opportunity cost of capital used in service delivery.

Question 18 (all departments and entities) Expenses varying from budget

Please explain any variances greater than ± 10 per cent or \$100 million between the initial budget estimate (**not** the revised budget) and the actual result for 2016-17 for each category of expenses detailed in your operating statement. Please also detail the outcomes in the community² achieved by any additional expenses or the impact on the community of reduced expenses (if there was no impact, please explain how that was achieved).

For departments, please provide data consolidated on the same basis as the budget portfolios outcomes statement in your annual reports.

If there were no categories of expenses for your department/agency for which the 2016-17 expenditure varied from the initial budget estimate by more than ± 10 per cent or \$100 million, you do not need to answer this question. If this is the case, please indicate 'no relevant line items' in the table(s) below.

Expenses category	2016-17 budget estimate (\$ million)	2016-17 actual (\$ million)	Explanations for variances greater than ± 10 per cent or \$100 million	Outcomes achieved by additional expenses/impact of reduced expenses
Employee benefits	6,936.3	6,780.2	The variance is primarily due to lower than expected spending in schools and timing differences relating to the delivery of programs.	There is minimal impact on service delivery for the community as the variance primarily relates to the timing of program implementation.
Depreciation and amortisation	396.7	421.9	N/A	N/A
Interest expense	21.0	19.9	N/A	N/A
Grants and other transfers	1,019.9	1,045.9	N/A	N/A
Capital asset charge	1,317.4	1,467.4	The variance is primarily due to an upward revaluation of the Department's buildings.	There is no impact on service delivery for the community.
Other operating expenses	3,798.3	3,305.3	The variance is primarily due to the timing of program delivery and resultant delays in program spending in schools.	There is minimal impact on service delivery for the community as it primarily results from a delay in the timing of spending.

² That is, the impact of service delivery on the community rather than a description of the services delivered.

Question 19 (departments only) Expenditure reduction targets

Please provide the following details about the realisation of expenditure reduction targets in 2016-17. In providing targets, please provide the cumulative target rather than the change in savings from one year to the next (i.e. provide the target on the same basis as the budget papers). Please provide figures for the Department including its controlled entities.³

Initiative	Total value of efficiencies/savings expected to be realised from that initiative in 2016-17 (\$ million)	Explanation for any variances greater than ± 10 per cent between estimated and actual expenditure reductions	How the efficiencies/savings have been achieved (i.e. what measures or changes have been introduced)
Efficiency and expenditure reduction measures (2013-14 BP3 p.62)	19.9	N/A	The Trade Bonus for apprentices has not been paid to apprentices commencing after 30 June 2013. Payments continue to those that commenced prior to this date. In addition, the increase in the government efficiency dividend has been met through efficiencies in non-frontline service delivery.
Efficiency measures (2013-14 Budget Update p.129)	NIL	NIL	NIL
Application of an efficiency dividend to non-frontline departmental expenditure (2014-15 BP3 p.79)	2.9	N/A	The application of General Efficiency Dividend has been met through efficiencies from non frontline Departmental expenditure.
Efficiency and expenditure reduction measures (2015-16 BP3 p.105)	2.3	N/A	These savings have been achieved through corporate efficiencies predominately by reducing government travel expenses, ceasing the production of hard copy reports for tabling in parliament, reducing the use of labour hire firms and reducing the number of executive officers.

³ That is, please provide this information for the Department on the same basis of consolidation as is used in the budget papers.

Initiative	Total value of efficiencies/savings expected to be realised from that initiative in 2016-17 (\$ million)	Explanation for any variances greater than ± 10 per cent between estimated and actual expenditure reductions	How the efficiencies/savings have been achieved (i.e. what measures or changes have been introduced)
Savings and efficiencies (2016-17 BP3 p.118)	13.2	N/A	The Department has reduced its operating expenditure through reductions in the use of temporary labour hire and contractors, alignment of program allocations with respect to updated usage information and ceasing a funding allocation no longer required.
Other	N/A	N/A	N/A

Question 20 (all departments and entities) Changes to service delivery from expenditure reduction initiatives

- (a) Please detail any changes to your department's/agency's service delivery as a result of expenditure reduction initiatives, e.g. changes to the timing and scope of specific programs or discontinued programs in 2016-17.

The savings and efficiency measures in 2016-17 were predominantly achieved through corporate efficiencies, rescoping of professional development courses and the cessation of the TAFE Structural Adjustment Fund.

- (b) As a result of the expenditure reduction initiative 'Reduce the use of labour hire firms' for 2016-17 (2015-16 BP3 p.105), please detail any changes to your department's/agency's service delivery.

This expenditure reduction initiative has been managed internally and has not affected frontline service delivery.

- (c) Please indicate how much the Department spent on 'on hire' arrangements with labour recruitment firms during 2015-16 and 2016-17. On hire arrangements includes the cost of engaging the labour recruiting firm, plus additional costs paid to the labour recruiting firm for the provision of the services of the contractor. Please also indicate reasons for and difference greater than 10 per cent between the two years.

Expenditure on hire arrangements (\$ million)		Explanation for change greater than ± 10 per cent
2015-16	2016-17	
\$49.2	\$46.4	N/A

- (d) Please indicate how much the Department spent on job search assignments where the department has engaged a labour recruitment firm to hire an employee for the department.

Expenditure on job search assignments (\$ million)		Explanation for change greater than ± 10 per cent
2015-16	2016-17	
\$0.5	\$0.6	The increase is primarily driven by executive recruitment for specialist roles relating to the establishment of the Victorian School Building Authority (VSBA).

Question 21 (departments only) Achievement of reprioritisation of existing resources

The 2016-17 budget papers include targets for 'funding from reprioritisation of existing resources' to fund new initiatives (2016-17 Budget Paper No.2, p.51). This is in addition to any savings or efficiencies resulting from expenditure reduction measures. For your department (including all controlled entities),⁴ please indicate:

- (a) what areas of expenditure (including projects and programs if appropriate) the funding was reprioritised from (i.e. what the funding was initially provided for)
- (b) what areas of expenditure were the funds eventually spent on
- (c) for each area of expenditure (or project or program), how much funding was reprioritised in each year
- (d) the impact of the reprioritisation (in terms of service delivery) on those areas.

Area of expenditure originally funded	Area of expenditure eventually funded	Value of funding reprioritised in 2016-17	Impact of reprioritisation of funding
		(\$ million)	
VCAA pen and paper delivery of NAPLAN	Transition to NAPLAN online program	\$10.3m	No impact on service delivery as funding was reallocated within the same portfolio to initiatives targeting similar service delivery objectives
Teachers Notebook Program	New Teachers Notebook Program	\$25.9m	No impact on service delivery. Funding from the previous Teachers Notebook program was redirected to provide notebooks for all eligible teachers in Victorian government schools to support planning, teaching, assessment and reporting.
Technical support in schools Program	Digital education: maintaining technical support in schools	\$41.2m	No impact on service delivery as funding was reallocated within the same portfolio to initiatives targeting similar service delivery objectives

⁴ That is, please provide this information for the Department on the same basis of consolidation as is used in the budget papers.

Question 22 (DTF only) Expenses by government purpose classifications

This question does not apply to your agency.

Question 23 (PNFC and PFC entities only) Dividends and other amounts paid to the general government sector

This question does not apply to your agency.

SECTION E: Public sector workforce**Question 24 (all departments and entities) Full-time equivalent staff by level**

Please fully complete the table below, providing actual FTE staff numbers at 30 June 2015, at 30 June 2016 and 30 June 2017 (broken down by the categories listed below) for the Department. Please provide figures consolidated on the same basis as the expenditure for the Department in the budget papers.

Grade	30 June 2015 (Actual FTE number)	30 June 2016 (Actual FTE number)	30 June 2017 (Actual FTE number)
Secretary	1.0	1.0	1.0
EO-1	2.0	4.0	5.0
EO-2	42.9	40.0	46.0
EO-3	28.4	28.2	36.6
VPS Grade 7 (STS)	14.8	19.1	27.3
VPS Grade 6	313.8	375.2	450.3
VPS Grade 5	611.6	697.6	912.9

Grade	30 June 2015	30 June 2016	30 June 2017
	(Actual FTE number)	(Actual FTE number)	(Actual FTE number)
VPS Grade 4	349.9	358.2	463.0
VPS Grade 3	269.0	295.8	348.5
VPS Grade 2	107.8	104.1	98.8
VPS Grade 1	4.3	2.9	0.9
Principals & Teachers	42,156.9	43,334.3	44,218.2
Education Support	14,192.2	14,991.8	15,427.2
Allied health professionals	382.9	343.5	449.6
Nurses	195.0	192.2	193.1
Other (Senior Medical Advisor, Graduate Recruits)	8.9	11.8	14.0
Total	58,681.4	60,799.7	62,692.3

Note: Entities that contribute to the table above are Department of Education & Training including central and regional offices and government schools, and the VCAA and VRQA..

Question 25 (all departments and entities) FTE staff numbers by employment type

In the table below, please detail the salary costs for 2014-15, 2015-16 and 2016-17, broken down by ongoing, fixed-term and casual, and explain any variances greater than ± 10 per cent or \$100 million between the years for each category.

Employment category	Gross salary 2014-15	Gross salary 2015-16	Gross salary 2016-17	Explanation for any year-on-year variances greater than ± 10 per cent or \$100 million
	(\$ million)	(\$ million)	(\$ million)	
Ongoing	4,130.6	4,406.7	4,474.4	\$276.1 million (7%) increase from 2014-15 to 2015-16 is due to a combined 6% increase for CPI and progression, and an increase as a

Employment category	Gross salary 2014-15 (\$ million)	Gross salary 2015-16 (\$ million)	Gross salary 2016-17 (\$ million)	Explanation for any year-on-year variances greater than ±10 per cent or \$100 million
				result of schools staffing profile change from fixed-term category to ongoing.
Fixed-term	1,344.8	1,408.8	1,631.5	<p>2016-17 increase (from 2015-16) of \$222.7m (16%):</p> <ul style="list-style-type: none"> - on average 5% increase for CPI and progression, <p>For teaching staff</p> <ul style="list-style-type: none"> - a significant increase in teaching staff on fixed term contracts <p>For VPS</p> <ul style="list-style-type: none"> - increased fixed term resourcing associated with the operation of the VSBA; - the effect of the Premier's directive to reduce the number of contractors by conversion to VPS, some of which would have moved to fixed term arrangements; - A general increase in DET resourcing driven by Education State reforms. <p>2015-16 increase (from 2014-15) of \$64m (5%):</p> <ul style="list-style-type: none"> - The variance does not meet the materiality threshold, therefore no explanation required.
Casual	2.1	2.4	1.8	There was an increase of \$0.3m (15%) in 2015-16 and decrease \$0.7m in 2016-17(-27%), however, the staff numbers remain low and the changes are immaterial financially.
Total	5,477.5	5,817.9	6,107.7	

Note: Figures reported include salary costs incurred by the Department and schools as published in the Department's annual reports. It excludes salary costs incurred by TAFE institutes and statutory reporting entities. Figures reported are estimates because the Department does not maintain records that enable direct tracking of expenditure in these categories. The figures are based on an estimate using total payroll expenditure and the average number of staff in these categories in each financial year. Casual data is for VPS classified casuals only, excluding schools casual staff.

Question 26 (all departments and entities) Executive salary increases and other bonuses

Please detail the number of executives who received increases in their base remuneration in 2016-17, breaking that information down according to what proportion of their salary the increase was, and explaining the reasons for executives' salaries increasing in each bracket.

Increase in base remuneration	Number of executives receiving increases in their base rate of remuneration of this amount in 2016-17, apart from normal increases due to employment agreements.	Reasons for these increases
0-3 per cent	-	
3-5 per cent	67	4% increase related to the removal of the EO bonus x 67
5-10 per cent	8	Removal of the EO bonus plus contract renewal and work value increases x 3 Removal of the EO bonus plus minimum base increase to new EO3 band x 3 Removal of the EO bonus plus work value increases x 2
10-15 per cent	3	Removal of the EO bonus plus promotions x 3
greater than 15 per cent	5	Removal of the EO bonus plus promotions x 5

Question 27 Enterprise bargain agreements (EBA)(Department of Treasury and Finance only)

This question does not apply to your agency.

SECTION F: Government decisions impacting on the finances

Question 28 (all departments and entities) Commonwealth Government decisions

Please identify any Commonwealth Government decisions during 2016-17 which had not been anticipated in the State budget but which impacted on your entity's finances or activities during those years (including new funding agreements, discontinued agreements and changes to funding levels). Please quantify the impact on income and expenses where possible.

Commonwealth Government decision	Impact in 2016-17	
	on income (\$ million)	on expenses (\$ million)
National Quality Agenda on Early Childhood Education and Care NP ⁽ⁱ⁾	8.3	8.3
Students First Funding (Non-Government Schools) ⁽ⁱⁱ⁾	-6.3	-6.3
National Skills and Workforce Development Specific Purpose Payment ⁽ⁱⁱⁱ⁾	2.4	2.4
Independent Public Schools NP ^(iv)	-1.2	-1.2

Note: (i) The National Quality Agenda on Early Childhood Education and Care NP for 2015–16 to 2017–18 replaced the previous ongoing agreement and was signed in June 2016. It applied retroactively from July 2015. The payments from the Commonwealth during 2016–17 included the second 6-monthly payment from the previous financial year which was paid late due to the delay in the Commonwealth offering and finalising the National Partnership.

(ii) Reduction in Commonwealth funding due to variance between forecasts and actuals for the non-government sector.

(iii) Reflects variances of Commonwealth revenue streams accessible by the Department and removes the impact of timing differences not deemed attributable to Commonwealth decisions.

(iv) Actual funding received was less than forecast.

Question 29 (all departments and entities) COAG decisions

Please identify any COAG decisions during 2016-17 which had not been anticipated in the State budget but which impacted on your entity's finances or activities during those years (including new funding agreements, discontinued agreements and changes to agreements). Please quantify the impact on income and expenses where possible.

COAG decision	Impact in 2016-17	
	on income (\$ million)	on expenses (\$ million)
N/A		

SECTION G: Economic environment

Question 30 (DTF only) Economic variables

This question does not apply to your agency.

Question 31 (DTF only) Actual impact on GGS of variances in economic variables

This question does not apply to your agency.

Question 32 (DTF only) Impact on PFC net result of variances in economic variables

This question does not apply to your agency.

Question 33 (DTF only) Impact on PNFC net result of variances in economic variables

This question does not apply to your agency.

Question 34 (all departments and entities) Effects of variances in economic variables

Please identify any key economic variables for which there were variances in 2016-17 between what was estimated in the initial budget for each year (not the revised estimate) and what actually occurred which had a significant impact on your department’s/agency’s finances, service delivery or asset investment. For each variance, please indicate:

- (a) what had been expected at budget time
- (b) what actually occurred
- (c) how the variance impacted on the budget outcomes (quantifying the impact where possible)
- (d) what decisions were made in response (including changes to service delivery, asset investment, borrowings etc.).

Expected economic result in 2016-17	Actual result in 2016-17	Impact of the variance on budget outcomes	Impact of the variance on service delivery
<p>Population/demand growth:</p> <p>Schools: No enrolment growth for general enrolments in 2016-17.</p> <p>Kindergartens: No enrolment growth in kindergartens in 2016-17.</p>	<p>Schools: An increase in general enrolments in 2016-17.</p> <p>Kindergartens: A decrease in enrolments in 2016-17.</p>	<p>Schools:</p> <ul style="list-style-type: none"> • \$58.8 million variance primarily for general enrolments in 2016-17. <p>Kindergartens: -\$0.3 million variance for declining enrolments in 2016-17.</p>	<p>Additional funding was provided to the Department to address the budgetary cost pressures for school enrolment growth by the end of the financial year for additional service delivery.</p>

SECTION H: DataVic Access (All departments and agencies)

Question 35 Department/agency data and research strategy

- a) How is ‘big data’ and/or the digital research component incorporated within the Department/Agency’s Strategic/Corporate Plan?

The Department’s 2017-2021 Strategic Plan includes the Department’s commitment to building capability and outcomes through the use of data and evidence. This is noted in the context of promoting excellence in teaching and learning (building capability of the school workforce and providing access to easy-to-use data products and ICT enabled tools), and strengthening our learning culture by using evidence and data to improve delivery and performance. The Education State reform program is based on the principle of

evidence-based decision making and the Department has implemented its Learning Places operating model to support local, child-centred decision making for education and wellbeing outcomes.

b) Does the Department/Agency have a dedicated digital research strategy? If yes, please provide a copy of this to the Committee.

No

Question 36 Department/Agency use of the DataVic Access

a) What have been the challenges the Department/Agency has found in implementing the DataVic Access?

Our challenges in implementation can be grouped into three broad themes:

Relevance: The data produced by the Department is typically collected for a particular internal business need or purpose, which makes it difficult to reproduce and release it devoid of that specific context as data relevant for external users who may be seeking the data for a wide range of personal, research or commercial interests.

Sensitivity: A significant percentage of the data collected by the Department contains personally identifiable information, either of our large workforce or our student body and their families, which also poses a challenge for subsequent release.

Investment and resourcing: The Department's investment focus is primarily on the education system and, while we have been working in recent years to improve data quality and processes, this work has been fed by operational and strategic drivers which do not necessarily include consideration of data release beyond the original purpose. Strong, high value public data sets require investment in data integration and extraction, re-formatting and de-identification, and there are limited resources available across government to support this work within departments and agencies. Similarly, while data is a key tool for the Department, we have limited resources to support and promote the DataVic policy across the Department, which is a large devolved system, with necessary strategies such as change management, business engagement and support.

b) What have been the key risks the Department/Agency has identified in relation to DataVic Access and how have these been managed?

The first risk relates to the fact that a large proportion of key data assets include personal and sensitive information which is not appropriate for release. Some of this data may be able to be released following de-identification processes, but this leads to a second risk, which is the risk of re-identification of de-identified data. This risk can be managed through the use of strong de-identification methods but the Department is conscious of the significant impact on individuals, were there to be a breach of security. Further coordinated investment, capability development and maturity in managing information and data security is required in order to fully manage these risks.

c) Who are the major beneficiaries of the data the Department/Agency has made available as a result of the DataVic Access policy?

The Department is unable to provide evidence of major beneficiaries as reports from the Department of Treasury and Finance on DataVic Access statistics provide only the volume of access to data, not who accesses it. The Department assumes, based on the datasets that are most frequently accessed, that the data is used by researchers, parents and prospective parents, and those seeking commercial opportunities within the schools market. However, there is also no data available about the uses of data accessed via the DataVic Access portal.

d) The guidelines currently state that the benefits of the policy include:

- stimulating economic activity and driving innovation and new services to the community and business;
- increasing productivity and improving personal and business decision making based on improved access to data;
- improving research outcomes by enabling access to primary data to researchers in a range of disciplines; and
- improving the efficiency and effectiveness of government by encouraging better management practices and use of the data.⁵

Please provide three examples of how the Department/Agency have seen the benefits materialised.

The datasets most commonly downloaded from DataVic fall into two main categories, which may imply particular users and benefits.

The first group of datasets relates to school details and locations, school FTE enrolments, school attendance rates and kindergarten participation rates. This data would potentially be of benefit to help Victorians make better-informed decisions about school selection. This type of data might also be of benefit to businesses seeking to understand and scope the school setting as a market opportunity.

The second group relates to health information such as breastfeeding rates and vaccination rates, data about school support programs and post school destinations, and also datasets that have been generated from the Victorian Child and Adolescent Monitoring System (VCAMS). This data may be of interest to researchers in a range of disciplines.

The Department is only able to make suppositions about these use cases and benefits as there is no data available about who uses which datasets and for what purpose.

e) What are the main future opportunities regarding the Department/Agency's data that have not been realised to date?

There is an opportunity to consider different options for proactive release of data from the Department of appropriate data that is regularly subject to Freedom of Information Requests, which in turn would potentially reduce the volume of requests needing to be processed. There may further be an opportunity to leverage the Department's data in enhanced communication channels, although this work is already underway.

⁵Department of Treasury and Finance, *DataVic Access Policy Guidelines for the Victorian Public Sector* (2015), p.1

Question 37 Department/Agency arrangements for data access

a) What accountability arrangements are in place within the Department/Agency for implementing DataVic Access?

The Department has adopted the WOVG Policy around DataVic, and has an accountable Division (Executive and Knowledge Services Division), which is responsible for managing and coordinating DataVic requirements and activities. When DataVic was first launched in 2013, an initial engagement program was implemented across the Department to ensure that the original targets for release were met. The Department currently operates a maintenance program which includes proactive engagement of key business areas and stakeholders, including those who prepare data for the Department's annual report.

b) Has the Department/Agency established an Information Management Governance Committee (IMGC)?

Yes – the Department has an Information Management Governance Committee, the Information Management and Technology Committee (IMTC), which is a subcommittee of the Executive Board.

c) Does the Department/Agency have an information asset register?

Yes

d) How regularly is the information asset register reviewed and updated?

The Department's Information Asset Register (IAR) is currently under review as part of the project to implement the Victorian Protective Data Security Framework. Ordinarily, reviews will be conducted annually and updates can be made on an ongoing basis.

e) Please describe the main types of information assets that are logged on the Department/Agency's register.

The Department's information asset register focuses on significant assets which relate to financial information, information about personnel, students and their families, student administration and asset management (such as school buildings). Due to the nature of departmental data, assets often contain data that is unclassified with associated dissemination limiting markers (DLMs), most typically Unclassified: Sensitive – Personal.

Question 38 Use of DataVic website

- a) How many and which data sets did the Department/Agency make available on the DataVic website in 2015-16 and 2016-17?

2015-16: 249

2016-17: 263

The data released in both financial years can be summarised as information about departmental performance against key indicators, school details and enrolment statistics, attendance rates, student and staff demographics, performance of particular programs, financial information, and data from the Victorian Child and Adolescent Monitoring System (VCAMS).

- b) To what extent does the Department/Agency comply with the format guidelines set out in DataVic Access?

Fully

- c) Please list the datasets held by the Department/Agency that have been given approved commercialisation authorisation by the Minister for Finance. Please explain why they have been approved for commercialisation. What are the typical costs associated with accessing these datasets?

No datasets of this nature exist.

- d) How many requests has the Department/Agency received via the 'suggest a dataset' function on the DataVic website in 2015-16 and 2017-18?

2015-16: 6

2016-17: 3

- e) How many of these requests were successfully actioned in 2015-16 and 2016-17?

2015-16: 6

2016-17: 3

- f) How many datasets that were compiled by the Department/Agency as a result of a successful FOI application were subsequently made available on the DataVic website in 2015-16 and 2016-17?

None.

- g) How many datasets that were compiled by the Department/Agency as a result of a successful FOI application were not made available on the DataVic website in 2015-16 and 2016-17 and what were the reasons for this?

2015-16: 6

2016-17: 4

DET manages a high volume of FOI requests every year. The majority of these requests relate to either the retrieval of personal information for an individual (e.g. school records), or the retrieval of information about an incident as part of legal proceedings. The information retrieved in these requests is personal and sensitive, and requires careful case-by-case evaluation before making decisions about its release. In the case of the 10 datasets noted above that have some potential for broader use, there is certainly potential for release, but in most cases the collated datasets related to a particular time period, which would be less valuable without the establishment of mechanisms to build larger and updated datasets.

SECTION I: Treasury Corporation of Victoria only

Question 39 Dividends

This question does not apply to your agency.

Question 40 Commodity risk management

This question does not apply to your agency.

Question 41 Foreign exchange risk management

This question does not apply to your agency.

Question 42 Public Private Partnership (PPP) projects

This question does not apply to your agency.

Question 43 Green Bonds

This question does not apply to your agency.