## Curriculum links: Aboriginal Change Makers

Victorian Curriculum: History

## Grades 5 to 6

The Aboriginal Change Makers resource explores aspects of colonial Australia through stories from Aboriginal peoples who lived on the land now known as Victoria. Through these stories students learn about what life was like for different groups of people in the colonial period. They examine significant events and people, political and economic developments, social structures, and settlement patterns through considering the perspectives of Aboriginal peoples. The resource provides opportunities to further explore the following questions from a variety of cultural perspectives:

- What do we know about the lives of people in Australia's colonial past and how do we know?
- How did colonial settlement change the environment?
- What were the significant events and who were the significant people that shaped Australian colonies?
- How did Australian society change throughout the twentieth century?
- What contribution have significant individuals and groups made to the development of Australian society?

Through the stories, activities and research within the resource, students will develop their ability to:

- Identify and describe patterns of continuity and change in daily life for Aboriginal and Torres Strait Islander peoples, 'native born' and migrants in the Australian colonies (VCHHC085)
- Explain the causes of significant events that shaped the Australian colonies, contributed to Australian Federation and the effects of these on Aboriginal and Torres Strait Islander peoples and migrants (VCHHC086)
- Explain the significance of an event and an individual or group that influenced change in the Australian colonies and in Australian society since Federation (VCHHC087)
- The nature of convict or colonial presence, including the factors that influenced changing patterns of development, how the environment changed, and aspects of the daily life of the inhabitants, including Aboriginal and Torres Strait Islander peoples (VCHHK089)
- The different experiences and perspectives of Australian democracy and citizenship, including the status and rights of Aboriginal and Torres Strait Islander peoples, migrants, women, and children (VCHHK094)
- Significant contributions of individuals and groups, including Aboriginal and Torres Strait Islander peoples and migrants, to changing Australian society (VCHHK096)

## Years 7 to 8

The Aboriginal Change Makers resource explores more recent aspects of Aboriginal life and culture, from 1821 to now. While Years 7 to 8 History explores the ancient past, the more recent stories can be used to explore concepts of continuity and change within society. In doing so, students will develop their ability to:

- Analyse the different perspectives of people in the past (VCHHC100)
- Identify and explain patterns of continuity and change in society to the way of life (VCHHC102)
- Evaluate the role and achievement of a significant individual, development and/or cultural achievement that led to progress (VCHHC104)
- The significant beliefs, values and practices of Aboriginal and Torres Strait Islander peoples and cultures ... (VCHHK106)

## Years 9 to 10 History

The Aboriginal Change Makers resource explores aspects of modern Australia from the perspective of Aboriginal peoples who lived on the land now known as Victoria. Through these stories students learn about what life was like and how it has changed, as well as consider what changes may still need to happen. Students can compare and contrast significant global events, such as the American Civil Rights Movement, to events here in Australia. In doing so, students can use the following questions to explore modern Australia from a variety of cultural perspectives:

- What were the changing features of the movements of people from 1750 to 1918?
- How did new ideas and technological developments contribute to change in this period?
- What was the origin, development, significance and long-term impact of imperialism in this period?
- What was the significance of World War I?
- How was Australian society affected by other significant global events and changes in this period?

Through the stories, activities and research within the resource, students will develop their ability to:

- Analyse the long-term causes, short term triggers and the intended and unintended effects of significant events and developments (VCHHC127)
- Evaluate the historical significance of an event, idea, individual or place (VCHHC128)
- Intended and unintended causes and effects of contact and extension of settlement of European power(s), including Aboriginal and Torres Strait Islander peoples (VCHHK134)
- Significant events and influencing ideas in the development of the society, including different perspectives of the events at the time and different historical interpretations and debates (VCHHK135)
- Different experiences and perspectives of non-Europeans and their perspectives on changes to society, significant events, ideas, beliefs and values (VCHHK137)
- Causes of the struggle of Aboriginal and Torres Strait Islander peoples for rights and freedoms before 1965 (VCHHK152)
- Significance of the following events in changing society: 1962 right to vote federally, 1967
  Referendum, Reconciliation, Mabo decision, Bringing Them Home Report (the Stolen Generations), the Apology and the different perspectives of these events (VCHHK154)
- Effects of methods used by civil rights activists to achieve change for Aboriginal and Torres Strait Islander peoples, and the role of one individual or group in the struggle (VCHHK155)
- Continuity and change for Aboriginal and Torres Strait Islander peoples in securing and achieving civil rights and freedoms in Australia (VCHHK156)